

PARAEDUCATOR RESOURCES AND WEBSITES

Kent Gerlach, Ed.D.
Pacific Lutheran University
kgerlach@plu.edu

Resources

- National Resource Center for Paraprofessionals (NRCP): www.nrcpara.org
- No Child Left Behind: www.ed.gov/nclb/
- Study of Personnel Needs in Special Education (SPeNSE): www.spense.org/results.html
- Minnesota Paraprofessional Consortium: <http://ici2.umn.edu/para/>
- Center on Personnel Studies in Special Education (COPSSE): www.coe.ufl.edu/copsse
- Paraeducator Support of Students with Disabilities in General Education Classrooms, University of Vermont: www.uvm.edu/~cdci/parasupport/
- National Clearinghouse for Careers in Special Education, CEC: www.special-ed-careers.org/research_library/paraeducators.html
- Schools and Staffing Survey, National Center for Educational Statistics (NCES): www.nces.ed.gov/surveys/sass/
- Paraeducator-to-Teacher Programs, National Teacher Recruitment Clearinghouse: www.recruitingteachers.org/become/paraprograms.html
- IDEA Practices Home Page: www.ideapractices.org/
- National Clearinghouse for Paraeducators Resources, Center for Multilingual, Multicultural Research: www.usc.edu/dept/education/CMMR/clearinghouse.html
- Paraeducator Resources Northwest Regional Educational Laboratory: www.nwrac.org/links/paraed.html
- State Level Initiatives Related to Training and Supervision of Paraeducators, Project FORUM National Association of State Directors of Special Education, 1800 Diagonal Road, Suite 320, Alexandria, VA 22314, Telephone 703.519.3800, ext. 333, Fax 703.519.3808. Please contact Joy Markowitz at joy@nasdse.org or by calling 703.519.3800, ext. 335.
- Additional copies of the IDEA Partnerships PARAPROFESSIONAL INITIATIVE: Report to the U.S. Department of Education, Office of Special Education Programs (SEP) may be obtained from: Council for Exceptional Children, 1110 North Glebe Rd, Ste 300, Arlington, VA 22201-5704, Voicemail 877.232.4332 (toll free), TTY 866.915.5000, Fax 703.264.1637, Email idaopractices@ideapractices.org.
- IMPACT: Feature Issue on Paraeducators Supporting Students with Disabilities and At Risk. Published by the Institute on Community Integration (UCEDD) and the Research and Training Center on Community Living, College of Education and Human Development, University of Minnesota * Volume 15 * Number 2 * Fall 2002.
<http://ici.umn.edu/products/impact/152/default.html>

Websites

- **Council for Exceptional Children Career Profile for Paraeducators** – Describes the nature of work, education required, resource information, and more.
www.cec.sped.org/cl/career_choices/profiles/professionals/para_edu.html
- **Paraeducator Issues** – Contains information on competencies and performance indicators for paraeducators, mentoring programs, and sample record-keeping forms.
www.wa.nea.org/prf_dv/para_ed/para.html
- **Council for Exceptional Children Standards for Beginning Paraeducators** – Contains information on CEC's knowledge and skill standards for beginning paraeducators of students with exceptionalities. www.cec.sped.org/ps/parastds.html
- **National Joint Committee on Learning Disabilities** – Discusses ethical responsibilities, educational requirements, roles and responsibilities of paraprofessionals, plus responsibilities of qualified teacher/service providers.
www.ldonline.org/nicld/paraprof298.html

- ***The Growing Roles of Paraeducators*** – Designed to show the changing role of paraeducators amid teacher shortages. www.specialednews.com/story%20archive/0500/paraeds0519.html
- ***National Resource Center for Paraprofessionals*** – An annotated bibliography highlighting paraeducator training resources, administrative guidelines, and personnel preparation models. www.nrcpara.org/bibliography/index.html
- ***Technology, Research, and Innovation in Special Education*** – Provides information on training programs for paraprofessionals and supervising teachers, and includes links to dozens of other sites. www.trisped.org
- ***Project Para*** – Offers training that is comprehensive, easily accessible, and beneficial to both paraeducators and the teachers who supervise them. www.para.unl.edu